Quilting

Participation Rubric

| 1Does not meet | 2Partially Meets | 3Meets | 4Exceeds |
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| Student is often resistant to following directions from the teacher and may go on to steps without teacher guidance. | Student usually follows teacher direction but may become easily distracted and lose focus. | Student most always follows directions from the teacher. | Student always follows teacher directions. |
| Student frequently does not arrive to class prepared to quilt. | Student may not be prepared to quilt on several occasions throughout the semester. | Student arrives to class prepared to quilt. | Student arrives to class prepared to quilt every day. |
| Student remains off task even with consistent prompting from the teacher and exhibits a lack of motivation and interest in working on their quilt. | Student is often off task and needs consistent prompting from the teacher. | Students remain on tasks throughout most of the class periods. | Student remains on task throughout the class period. |
| If assigned quilt is completed, student does not pursue other projects. | If assigned quilt is complete before the end of the semester, student may not be willing to continue by completing other quilting projects. | Student is prepared to work on other projects after completing assigned quilt. | Upon completion of assigned quilt, student continues to work on other projects until the semester ends. |

16 = 4 15 = 3.5 12 - 14 = 3 11 = 2.5 8 - 10 = 2 1 - 7 = 1