Cooking II

Journal Assessment Rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Final Score: \_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Descriptor** | **Possible Points** | **Points Received** |
| New Learning Identified | 2 points |  |
| Specific dynamics of each new learning:   * The relationship between eating a balanced breakfast and having an unbalanced breakfast or not eating breakfast. * How the learning contributes to valuable self-assessment. | 8 points |  |
| The literacy of Cooking was used correctly in the explanations. | 4 points |  |
| To exceed within the standard, use past learning, learning from outside the classroom, or the ability to extract from the new learning and bring more depth and meaning to the Cooking experience. | 2 points |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Standard** | **1**  **Does Not Meet** | **2**  **Partially Meets** | **3**  **Meets** | **4**  **Exceeds** |
| **Analyze complex health concepts related to Nutrition.** | Fewer than 8 points earned | 8-10  points earned | 11-14 points earned | 15–16 points earned |